**Honor Code**

Members of the Medical Laboratory Science Program are expected to engage in behavior that promotes the continuous development and improvement of student’s academic experience. Honesty and integrity inside and outside the classroom are essential components of such an environment and imperative for all members of the community to incorporate into their scholastic pursuits. The Medical Laboratory Science Program Honor Code does not supersede any institutional policies of the University of Minnesota or laws of the State of Minnesota. In addition to the Honor Code, students are also held to the standards set forth in the University of Minnesota’s Student Conduct Code. All students agree to the terms of the Medical Laboratory Science Program Honor Code by accepting admission to the Medical Laboratory Science Program and recognize these essentials as core competencies of the profession.

The Medical Laboratory Science Program recognizes several core tenets valued by the community. All faculty and students in the Medical Laboratory Science Program agree to:

- **Respect**
  - Recognize and value the talents and roles of each individual.
  - Respect any and all diversity (e.g. gender, race, religion, sexual orientation, economic status, culture, identity, background, age, ethnicity, disabilities, family and work situations)
  - Encourage different points of view and the rights of individuals to state them in an atmosphere where dissention is acceptable if delivered in a respectful manner.
  - Treat fellow students, faculty, staff and guests of the Medical Laboratory Science Program with courtesy and respect.
  - Treat clinical faculty, co-workers, patients and families with courtesy and respect.
- **Integrity**
  - Act honestly and ethically both inside and outside of the classroom.
  - Hold true to values that are consistent with the core tenets of the Medical Laboratory Science Program Honor Code and the ASCLS Code of Ethics.
- **Leadership**
  - Demonstrate conviction and commitment to take action and to influence positive change.
  - Promote team building, problem solving, and positive conflict resolution.
- **Individual Responsibility**
  - Demonstrate readiness and willingness to do what it takes to consistently uphold a high level of professional conduct.
  - Recognize that all individuals are accountable for their actions, inactions, and decisions.

The Honor Code applies to any academic matter pertaining to the Medical Laboratory Science Program. “Academic matter” means any activity which may affect a grade or in any way contribute toward the satisfaction of the requirements for graduation, without reference to the geographical locus of the activity. Academic matter also includes any misrepresentations made with respect to academic achievement by way of transcript, resume or curriculum vitae, or oral statement etc.

Academic matters include, but are not necessarily limited to, the following:

- Any examination; quiz; or other assessment
- Any research or other assignment for a course, writing program or seminar to be done inside or outside of class;
- Professional behaviors as outlined in the MLS Program Academic Policies
- Any work which contributes to the grade or assessment in a course
- Any written or oral misrepresentations or partial misrepresentations concerning classroom conduct or academic achievement

Examples of conduct that have been regarded as being in violation of the Honor Code include:

- Copying from another’s examination paper or allowing another to copy from one’s own paper
- Unpermitted collaboration during completion of homework or online assignments
- Plagiarism
- Revising and resubmitting an assignment, quiz or exam for re-grading, without the instructor’s knowledge and consent
- Representing as one’s own work the work of another
- Giving or receiving aid on an academic assignment unless expressly permitted by the instructor
- Being an Active Bystander – observing others but not reporting
- Disrespectful or inappropriate language or discussion with fellow students, academic or clinical faculty, patients or families.
- Falsifying or altering data experimental data.

**Honor Code Statement for Graded MLS Assignments** (exams, quizzes, lab reports, etc.) This Graded Assignment is my own work. I have neither given nor received unauthorized assistance with this Assignment (example: discussed with other students in person or shared electronically). I have only used the resources as directed by the faculty to develop this/these Assignment(s). I have not and will not copy or print this Assignment (including no image capture). I have not and will not use apps or other digital/electronic/web aids while taking a quiz or exam or in the development of a written assignment.

**Honor code true/false question at the end of each quiz/exam or is part of the submission for written assignments.** There are no points associated with the question, but students are required to answer to continue in the course. Answering NO or Do not Agree is grounds for removal from the course.

**Sanctions for Honor Code Violations**
Like the University of Minnesota Policies for Academic Dishonesty in the classroom, students who violate the MLS Program’s Honor Code will be subject to sanctions based on the level of infraction at the discretion of the course director. Within the course an instructor may typically give a grade of zero for the assignment or unit along with discussion about future behavioral expectations. Students will be placed on Program probation with documentation of a single infraction (see also Affective Domain Checklist). Repeated infractions in one MLS course or in multiple MLS courses will result in Program dismissal due to Academic Dishonesty. This may be noted on the student’s transcript.